Madison Metropolitan School District

The Changing Complexion of a School District
Presentation Components

- Changes in Enrollment by Ethnicity/Race
- Changes in Enrollment by Income Status
- Changes in numbers of students as well as rates of change
- Changes by level and school
Ethnicity and Race

• Minority student enrollment has increased significantly over the past 14 years
• Minority enrollment growth is not uniform across subgroups
• Patterns of minority student enrollment are not consistent by educational levels and individual schools during this period
Total District enrollment has remained relatively stable over the past 15 years.

Total minority student enrollment has increased from 24% to 46% since 1992-93.
All ethnic/racial minority groups have seen some increase in enrollment since 1993.
Hispanic student enrollment has by far been the fastest growing segment of the student population, although at a slower rate over the past 5 years compared with 10 to 15 years ago.

Asian enrollment growth has slowed significantly in the past 5 years.
Ethnicity and Race by Educational Level in the MMSD
Enrollment of white students has declined significantly at elementary level, albeit at less rapid pace over past 5 years compared with 10 year period from 1992-93 to 2003-04. Asian enrollment has held steady over past 10 years. African American enrollment saw large increase between 1992-93 and 1995-96 and moderate increases since 2002-03. Hispanic enrollment increased dramatically, mainly since 1998-99.
Middle school enrollment has decreased among white students. African American enrollment has increased slowly and steadily. Asian enrollment has declined slightly within past 5 years. Hispanic enrollment increased significantly.
High school enrollments are increasing for both Hispanics and African Americans. Asian and Native American have remained constant. White student enrollment in high schools has begun to decline over the past 5 years, reflecting a change that began when these cohorts were in elementary grade levels.
Hispanic fastest growth rate over past five years
Hispanic fastest growth rate over past five years
Hispanic enrollment has been consistently increasing at all levels
Ethnicity and Race by Individual Schools
19 of 29 MMSD schools have increased by 20% or more in minority student enrollment between 1993 and 2009. Over half of all elementary schools have experienced a 30% or higher increase in minority enrollment. Five schools have had very small increases or actually decreased in percentage of minority enrollment.
Most middle schools have increased the percentage of minority student enrollment by 15% or more since 1992-93. Five middle schools have increased minority enrollment by 30% or more during this period.
MMSD high schools and programs had between 14 and 28% increases in minority student enrollment over the past 14 years.
Income

• Income is the single greatest predictor of student achievement
• Over past 14 years dramatic increase in percentage of low income students educated within MMSD schools
• In general, but not entirely, income status demographic shifts affect all MMSD schools
The change in percentage low income has been relatively uniform across each level over the past 14 years, about 20% higher.

At the high school level, this represents more than a doubling of the percentage during that period.
23 of 29 schools saw increases of 10%+ in low income population between 1993 and 2009. Over half of all elementary schools had increases of 25% or more.
All but one MMSD middle school saw an increase in the percentage of low income students between 1993 and 2009. Six schools had increases of at least 20%. 
Of the four large MMSD high schools, East, La Follette, and Memorial High Schools have seen the largest rate of growth in low income populations over the past 14 years, all over 25%. West and Shabazz have seen less change in low income enrollment. The alternative programs have increased significantly.
Increasing affluence of near east/west side and downtown neighborhoods.
How has Achievement Been Affected by These Trends?
Advanced Placement Exams
Percent Passing – MMSD vs. WI

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